## Template for Impact Assessment Level 1: Initial screening assessment

Subject of assessment:	Contract extension of the block contr	act with Cambian to increase local re	esidential provision				
Coverage:	Service specific						
	<b>⊠</b> Strategy	<b>⊠</b> Policy	<b>⊠</b> Service	⊠ Fun	ction		
This is a decision relating to:	☐ Process/procedure	Programme	☐ Project	Review			
	Organisational change	Other (please state)					
It is a:	New approach:		Revision of an existing approach:	n of an existing approach:			
It is driven by:	Legislation:		Local or corporate requirements:				
Description:	the local authority to reduce the need Statutory drivers (set out exact refere The council is required to care for chi them to live safely with their family. Care planning, placement and case re Differences from any previous approache proposal will increase the number Key stakeholders and intended benefice.	extend the block contract with Cambian to increase, by two, the local residential places available for children and young people cared for by local authority to reduce the need to place children further away in order to find placements that meet their needs.  Extended outcomes.  Extended outcomes.					
Live date:	1 October onwards						
Lifespan:							
Date of next review:	Reviews will be undertaken as part of	contract monitoring					

Commented [AJ1]: Insert end of contract date

Screening questions		Response		_ Evidence	
		Yes	Uncertain		
Human Rights Could the decision impact negatively on individual Human Rights as enshrined in UK legislation?*	$\boxtimes$			The proposal will improve access to residential placements close to home. This will assist in maintaining relationships with family and friends where appropriate and minimise disruption to education. It will not impact negatively upon human rights. Evidence used to inform this assessment includes analysis of the proposal and good practice in relation to placements.	
Equality  Could the decision result in adverse differential impacts on groups or individuals with characteristics protected in UK equality law? Could the decision impact differently on other commonly disadvantaged groups?*				<ul> <li>The Public Sector Equality Duty (PSED) requires that when exercising its functions the Councils must have due regard to the need to:-</li> <li>eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;</li> <li>advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it; and</li> <li>foster good relations between persons who share a relevant protected characteristic and persons who do not share it.</li> <li>In having due regard to the need to advance equality of opportunity, the Council must consider, as part of a single equality duty:</li> <li>removing or minimising disadvantages suffered by persons who share a relevant protected characteristic that are connected to that characteristic;</li> <li>taking steps to meet the needs of persons who share a relevant protected characteristic that are different from the needs of people who do not share it; and;</li> <li>encouraging people who share a protected characteristic to participate in public life or in any other activity in which participation is low.</li> <li>The proposal will improve access to residential placements close to home. This will assist in maintaining relationships with family and friends where appropriate and minimise disruption to education. It will have a positive impact on children and their families and friends. Evidence used to inform this assessment includes analysis of the proposal and good practice in relation to placements.</li> </ul>	
Community cohesion  Could the decision impact negatively on relationships between different groups, communities of interest or neighbourhoods within the town?*	$\boxtimes$			The proposal will improve access to residential placements close to home. This will assist in maintaining relationships with family and friends where appropriate and minimise disruption to education. It will have a positive impact on children and their families and friends. Evidence used to inform this assessment includes analysis of the proposal and good practice in relation to placements.	

<sup>\*</sup> Consult the Impact Assessment further guidance appendix for details on the issues covered by each of theses broad questions prior to completion.

Screening questions	Response	Evidence
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## Next steps:

⇒ If the answer to all of the above screening questions is No then the process is completed.

⇒ If the answer of any of the questions is Yes or Uncertain, then a Level 2 Full Impact Assessment must be completed.

Assessment completed by:	Claire Walker	Head of Service:	Sue Butcher	
Date:	25/9/2020	Date:	25/09/2020	